

The MULTICULTURAL MIRROR

One School  Many Cultures



Volume 20- Issue 1
September 2021

Editors:
Ryan Lints &
Zainulabdeen Rabeeah

The 2021
Profile for Success Program
"On-Campus Experience"

Promoting greater diversity, equity, and inclusion in dentistry is critically important as the profession seeks to improve oral health care access for all. The University of Michigan School of Dentistry's Profile for Success Program is helping meet this need.

Photo by Lynn Monson

Welcome!

"A Hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles." Christopher Reeves

Greetings School of Dentistry Family!

Welcome to all dental school students, staff and faculty. I hope that you have enjoyed a marvelous summer and begin our fall semester with great excitement. This year has been a year like no other, but together we have persevered and overcome tremendous obstacles as a community and society. Now with several options for SARS-COV-19 vaccination, we are becoming more hopeful about opportunities to greet each other face-to-face. As we continue to navigate our continued hybrid learning, teaching, research and work environments, I am encouraged by the ways in which we stay connected and support each other.

On behalf of our DEI-MAC and DEI-MAC Implementation Committees I would like to thank each and every one of you, our dental school family, for making 2020-2021 an amazing year for engagement in our diversity, equity and inclusion efforts. Our efforts to build a community where Compassion, Excellence, Trust, Creativity and Inclusion are honored requires a diverse group of talents, thoughts and people. We are looking forward to your participation in several activities, training sessions and celebrations that will take place this year to help us remember our past, acknowledge our present and prepare for a bright future. On behalf of the DEI-MAC Committee I welcome all of our newest dental school family and thank you in advance for the contributions you will make to our humanistic learning environment! We hope you enjoy this special edition of the Multicultural Mirror and a special thank-you to Dr. Marita Inglehart and team for their tireless efforts. In closing we are grateful to our dental school family and leadership and we look forward to a wonderful 2021-22 Academic Year!

Todd V. Ester DDS, MA
Assistant Dean, Diversity, Equity and Inclusion

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**SCHOOL OF
DENTISTRY**

UNIVERSITY OF MICHIGAN



The Internationally Trained Dentist Program (ITDP) at the University of Michigan School of Dentistry offers an opportunity for dentists who are graduates of dental schools in other countries to obtain a Doctor of Dental Surgery (DDS) degree at our dental school. We welcome the 20 students who started this program in January 2021. When we asked these students to tell us a little about their background in a short online survey, thirteen students responded and shared with us information about their country of origin, their former degrees and family, career motivation, hobbies, and more. The students who responded came from Egypt, India, Iraq, Mexico, Syria, and Venezuela.

Choosing Dentistry as a Profession

Five of the thirteen respondents had at least one family member who was a general dentist, pharmacist, nurse, physician, or surgeon. One respondent comes from a family of engineers! When asked how old they were when they decided to become a dentist, all the respondents said they decided before or at the age of eighteen. Many decided in middle school.

When we asked them why they wanted to become a dentist, five students mentioned how they liked the artistic expression in dentistry. Many described examples of how dentists had improved their own lives or the lives of loved ones. One student wrote. “dentistry has been much more than just a profession to me—it is about giving beautiful smiles back to the patient!” Students also explained how they love the hands-on work that dentistry requires.

Hobbies

The 13 students of the ITDP class of 2023 who responded to the survey described that they enjoy art, cooking, traveling, and the outdoors. Six students enjoy cooking in their free time. Five described artistic hobbies such as playing the piano or painting and drawing. Four of the thirteen students enjoy traveling. Other hobbies include hanging out with family and friends, yoga, cycling, kayaking, hiking, and reading.

Travel Experiences

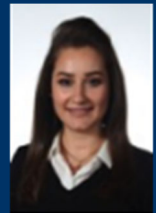
The students were asked what was their best travel experiences. They were an adventurous group as they have explored many parts of the globe. They had a wide variety of pre-COVID-19 trips to tell us about. The students enjoy great food, interesting cultures, and beautiful scenery in their traveling. Many students have had impactful trips to countries in Asia including the Maldives, China, Sri Lanka, India, and Nepal. Standout experiences for them were lying down on a camel in the middle of the Sahara Desert, long drives in Galle, Sri Lanka, seeing ancient Egyptian civilization, and visiting relatives in Quebec. Students assert that traveling to see loved ones and new places is even more cherished by them because of the pandemic.

Interesting Facts

The final question was about one aspect of their lives they wanted to share with us. The class of 2023 proved to be a fun and positive group! One student simply wrote “I am always smiling”. Many students love music and dance such as classical singing, background dancing in music videos, and Indian classical dancing called Kuchipudi. Language is a huge aspect of their lives. One student speaks Spanish, Arabic, and English fluently along with their three daughters! Another student even taught themselves English by enjoying to English TV shows and songs. One student practices a unique language one would not expect-coding. They surprised themselves by writing a long code in the Python language!

Thank you to all of you for coming to our dental school!

All our best wishes! GO BLUE!



Meet The Dental School Class of 2025

By Ryan D. Lints - Photos by Per Kjeldsen

Introduction

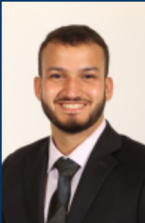
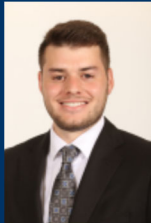
During orientation for the Dental School Class of 2025, the Diversity, Equity, and Inclusion Multicultural Affairs Committee surveyed the incoming first year dental students. The new students were asked questions regarding their background, motivations to pursue dentistry, and some interesting facts about them. Overall, 52 of the dental students responded giving the committee an interesting perspective on our new students.

Healthcare Background

First, we asked the students if there was anyone in their family that is a dentist, dental hygienist, or another health professional. Not surprisingly, 24 out of 52 responded with yes! We followed with a question on: if yes, what do they do? 14 of the 24 students said they had a family member in a dental profession. Many others responded with family members that are physicians. One student has a mother practicing dentistry in Cuba! Another interesting family was a respondent with a grandfather and father that are dentists and a sister that is a D2 at the School of Dentistry!

Choosing Dentistry as a Profession

We asked the class questions on their decision to choose dentistry as a profession. We asked: how old were you when you decided to become a dentist? We came up with a broad range of ages. The youngest was 4 years, and the oldest was 25 years. The majority landed in the 17-to-



Meet The Dental School Class of 2025

by Ryan D Lints— Photos by Per Kjeldsen

20-year range with 22 respondents. We also surveyed the class on why they want to become a dentist. Many common responses were the hands-on experience, serving the community, and the drive for excellence in the profession. Some students shared very touching stories. A student mentioned how their childhood dentist turned them onto dentistry when the dentist provided care for the student who could no longer afford it. Another student mentioned how their dentist gave them a “sense of belonging, inclusion, and importance” whenever under their care.

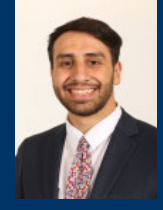
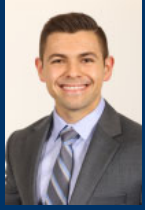
Hobbies

We asked the students what they liked to do on their free time. We found that the class of 2025 is very active and adventurous. Almost all of the respondents mentioned activities regarding sports or exercise. Many of the students responded with trying new things like going to new restaurants, exploring Northern Michigan, or adventuring in the great outdoors. Some other interesting hobbies were woodworking, surfing, antiquing, slacklining, watching Korean dramas and crochet. One student loves to spend their free time playing with their miniature dachshund named Pancake!

Travel Experiences

In terms of travel, we asked the students to tell us about their best experience and why it was so special. The students explored five continents including North America, South America, Europe, Africa, and Asia.

University of Michigan School of Dentistry



Meet The Dental School Class of 2025

by Ryan D. Lints— Photos by Per Kjeldsen

Some interesting experiences were spending four months alone in Thailand, visiting Austria for a figure skating competition, and traveling through treacherous passes in Iceland! Many students had dental experience serving communities in South America. The most visited country outside of the United States was Spain!

Interesting Facts

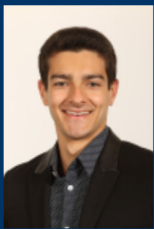
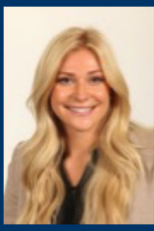
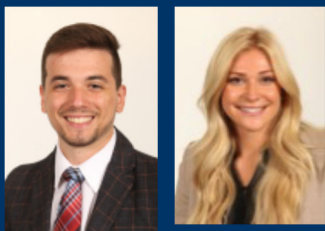
Finally, we asked the Class of 2025 to give one interesting fact about themselves. They turned out to be a very diverse group. Responses included being an Irish twin, having a phobia of buttons on clothing, being red-green colorblind, running marathons, and rescuing a horse and bringing it to Ann Arbor! Another interesting fact was that one student has a mom and sister with the same birthday. In terms of dentistry, one student is missing six adult teeth and another had an extra adult tooth.

Thank you to all of you for coming to our dental school!

We look forward to getting to know you! better

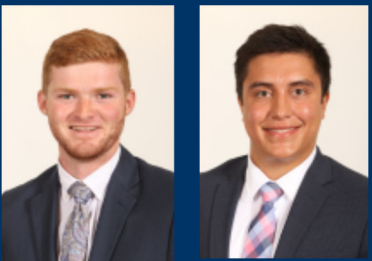
All or best wishes!

GO BLUE!



Meet The Dental School Class of 2025

Photos by Per Kjeldsen



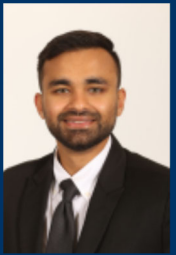
We would like to share with you favorite quotes from members of our dental school community.

In this MM,
Dr. Ester shares some of his favorite quotes:

“I can be changed by what happens to me. But I refuse to be reduced by it.”
Maya Angelou

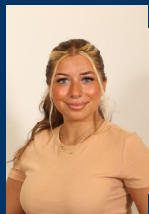
“Develop an ‘Attitude of Gratitude.’ Say thank-you to everyone you meet for everything they do for you.”
Brian Tracy

“You are never too old to set another goal or to dream a new dream.”
CS Lewis



Getting To Know Our New Dental Hygiene Students

By ZainulabdeenRabeeah, R. Lints & Photos by Per Kjeldsen



We are happy to welcome our 2023 class of 32 dental hygiene students who started their program in May. This year, 31 students are female and one is a male. All 32 of the students responded to our "Getting to know you" survey during their orientation; allowing us to get to know a little more about our newest dental hygiene class.

Choosing dental hygiene as their career

When we asked the students how old they were when they decided to become dental hygienists, the ages ranged from as young as three years old to 36 years. When asked about their reasons for choosing to become a dental hygienist, the responses were very positive. Every student considers dental hygiene as a rewarding career. Almost all of the students chose this career because they want to help others better their oral health. For example, a student wrote that they chose dental hygiene "I want to help people in my community learn more about oral health and the importance of it." Some students described that they wanted a profession in the healthcare field. As one student stated, "I have always loved dentistry and the healthcare field. I love to help others and relieve pain and/or stress and the anxieties some people get from the dentist." In addition, some students like the flexibility that dental hygiene offers in balancing their professional and personal life. A student wrote answers to the question of why they want to become a hygienist with, "Flexible with great pay and satisfaction rate." Another student stated, "Perfect profession for my personality and family oriented." However, the majority enjoys helping others smile and patient relationships.

Hobbies

Overall, the Class of 2023 loves to be active and spend time with their loved ones. When asked what they like to do on their free time, the majority of students stated that they liked to hang out with friends and family and be active! Their exercise ranges from hiking, biking, and horseback riding to CrossFit to sports like hockey and golf. One student bartends on their free time.

Getting To Know Our New Dental Hygiene Students

By Zainulabdeen Rabeeah, R. Lints & Photos by Per Kjeldsen

COVID-19 “Shutdown” Silver Linings

When asked what they like best about the coronavirus “shutdown”, the dental hygiene students responded overwhelmingly with enjoying the simpler things in life. A majority responded with how they focus on themselves and their families. Students cited having family game night every night, praying together, playing sports with siblings, and time with pets. Other students said that they have had more flexibility to relax and plan for the future!

Travel Experiences

When asked about their best travel experiences, the class of 2023 had a long list of profound experiences in nature and in foreign countries. The places they visited ranged from faraway places like Japan, Lebanon, and Egypt to closer areas like the Upper Peninsula, South Carolina, and Florida. Some interesting experiences were cliff jumping in Jamaica, living a life with no technology in rural Mexico, and 4-wheeling in the Turks and Caicos Islands. One student met her husband in Lebanon on a trip!

Interesting Facts

The class of 2023 proved to be a multifaceted and interesting group. Many students had interesting family dynamics such as a twin in the same dental hygiene program, being a mother of a toddler with another child on the way, and being the only sister among three brothers. Some awesome talents were singing the alphabet backwards, playing the violin, and being bilingual and even trilingual. One was even Judge Judy’s personal shopper on multiple occasions. Many of the students have pets such as parrots, dogs, and cats-one in particular named Marty.

All our best wishes! GO BLUE!



Dental Hygiene Degree Completion E-Learning & MSDH Classes of 2023

by Zainulabdeen Rabeeah & Photo by Jennifer Cullen



Dental Hygiene Degree Completion E-Learning and MSDH Classes of 2023:

From left to right:

Beth Al-Heleal, Jazmyn Ragland,
Savanna Clore, Mya Riske-Moore,
Ashley Sabuda (**MSDH student**),
Kelly Smith, Gisell Smith,
Salena Nguyen, Alexa Parker;
not pictured Katrina Miskey

During the Summer Orientation for our new students in the Dental Hygiene Degree Completion E-Learning and MSDH Programs, the new students volunteered to tell us a little bit about themselves. When asked how old they were when they decided to get a dental hygiene degree, six students responded that they already knew as adolescents and three students decided in their 20's. Four out of nine of the students had a family member in the dental field.

When we asked them about their reasons for choosing dental hygiene as their career, everyone of them was very positive and motivated about

this career choice and considered dental hygiene to be a rewarding profession. Most of the students enjoyed educating patients about the importance of oral health on a personal level and helping others when they are in need. Some students were more specific and told us that they wanted to "Help people be more confident about their smile." Another student thought that being a dental hygienist means to have a "good work to life balance."

Many of our students enjoy spending time with their family and friends. Several students described that they like physical activities like camping, kayaking, snowboarding, biking and exercising. Other hobbies included reading and crafts. The students also shared a variety of interesting facts about themselves. One student mentioned that she has 45 house plants, and one student met Barak Obama, George W. Bush, and Maya Angelou.

Our new students are well traveled and love to explore new places with their family and friends. They have memorable experiences of travelling to States in the U.S. such as Colorado, Hawaii, Tennessee, and the East Coast. Foreign countries visited include China, Japan, Mexico, Saudi Arabia, and the Caribbean region. Most of the students who visited foreign countries emphasized the different cultures and lifestyles. One student travelled to Chichén Itzá, the place where the Mayan Calendar was developed. Students who visited Hawaii and the Caribbean region mentioned the natural beauty of the places, saying they "Never had seen so much beauty in one place." One student visited Mecca for Umrah (pilgrimage) and traveled through four different Middle Eastern countries and experienced the different cultures and cuisines.

We want to thank all new students for sharing their information and look very much forward to getting to know them all over the next two years.

Welcome to the University of Michigan! GO BLUE!

Building Community in Times of Adversity:

Interview with Megan Carver

By Ryan D. Lints & Zainulabdeen Rabeeah



Working from home and not seeing colleagues on a daily basis can take a toll on having a sense of belonging to a community. One person who tried to overcome this situation is Megan Carver from the POM department. So we met with her for an interview to hear how she would describe her efforts to build community in her department.

We started by asking her to describe her role in the department and she explained: I am an administration senior in the Periodontics Oral Medicine Department. I am the assistant to the chair of the department. I handle the behind the scenes work of the department from the dental hygiene program to the graduate periodontics program to oral research. I handle a little bit of everything!

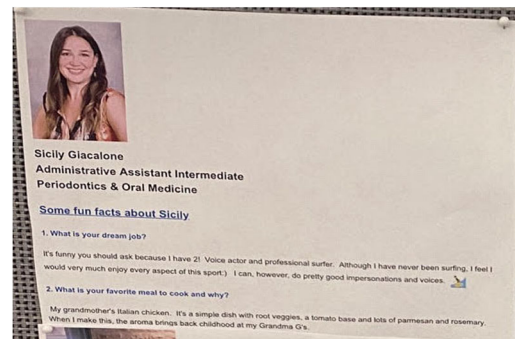
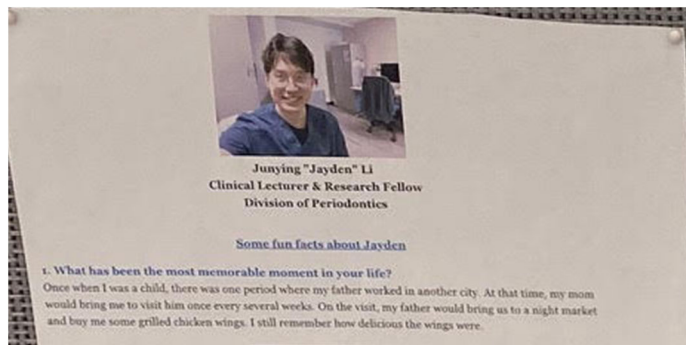
Then we asked her about how she got the idea to help everybody to get to know each other better. She explained: We were brainstorming at the end of the year. We were obviously not going to have a Christmas Party, and we were missing out on the social events for sure. Those were some of the best parts of the department. It brings everyone together. The last event we had was the bowling party, and we have usually a yearly party at Bar Louie after our faculty retreat. We were missing those get-to-gathers hugely in 2020. So, I began to think outside the box on how we could get to know each other better. The highlights of those events were people who work in the clinic get to hangout with the researchers who get to hangout with the faculty and so on. I just decided to take someone different each week and interview them and send an email with photos and information about their work and their life. I started with someone from dental hygiene, then a person from the grad-perio clinic...etc. And so for a while we had these weekly emails and people responded very positively to them. We are keeping it to just the faculty-staff and adjunct faculty. And might stop over the summer when people can be more outside.

In response to the question how Megan picks the persons she interviews, she told us: Every other week, I chose somebody randomly. I have the members of the department broken down into groups— researchers, faculty, dental hygienists, all the adjuncts. I also don't look if they are new in the department or have been here for a long time, because we don't know that much about each other if we are here for a longer time. I go through my list and pick randomly and hope it is fun to have this random mix! No one so far said no when I asked them and they seem to enjoy answering the open ended questions I give them. They can give as much information as they want or they can provide just the basics. Its interesting to see how much information people are willing to share, and sometimes it is information nobody would ever guess.

Building Community in Times of Adversity:

Interview with Megan Carver - continued:

By Ryan D. Lints & Zainulabdeen Rabeeah



When we asked how Megan comes up with these questions, she told us: Our friend Google helps me. There's a couple different websites. I just type in "office icebreakers". I want to keep it light and airy. The two main questions I have included for sure are a career summary and any exciting projects persons are working on. They can highlight some professional things and any collaborations they are a part of. One we ask often is what was their first job. They quite often send pictures, and sometimes I go digging for pictures. For example, one person just sent me a couple pictures of his family. But new persons in our department want to know what the person looks like. So I went to the internet and found a picture of him with a fish he caught off the Florida Keys. When I put that picture in it was like a story he would tell at happy hour. that you tell, so we try to keep that connection.

We also asked her about other ways she thinks we could build community and she explained: These kinds of things like having these emails and then printing out the reports about different people and posting it on our board help. In the last year, it was good to have as many things as possible that we can do together. For example, we have an administration meeting every couple months with all the departments. It helps close that gap a little bit. We just have to keep thinking outside the box until we can meet together again without any restrictions.



Alice Ou
Dental Hygienist/Research Coordinator

Some fun facts about Alice Ou

1. What is the best part of your day?

That would have to be Josie's bedtime routine - my husband and I both kiss her on the cheek, then she kisses both of us on each of our cheeks, followed by a fist bump and a high five! The perfect ending to the day.



Dr. Michael Britt, DDS
Adjunct Clinical Associate Professor of Dentistry

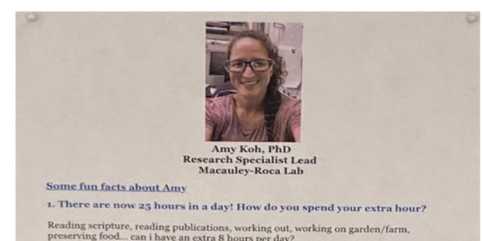
Some fun facts about Dr. Britt

1. If you could give one piece of advice to your younger self, what would it be?

Have more faith in myself

2. What was your best subject in high school?

Besides chasing girls...Biology, for sure!



Bringing Colleagues Together—Interview with Karen Steffes

By: Zain Rabeeah

The COVID-19 pandemic caused an unexpected and unpredictable crisis that still affects several aspects of our lives. To combat the spread of the virus, immediate cautionary measures were implemented, like shutdowns, lock ins, social distancing, plus school and university closings.

Traditional workplace arrangements drastically changed. This forced most higher education institutions to adopt new and safer ways for their employees to continue to perform their jobs. Working from home changed our lives dramatically and many UMSD faculty and staff they found themselves missing the office community. However, Karen Steffes found wonderful ways to bring their co-workers together during this time of isolation.



Meet Karen Steffes, Administrative Assistant for the Office of Patient Services. Karen has been working at the School of Dentistry for three years, interacting with students, faculty, and staff from different parts of the school. Pre-COVID, Karen helped organize social events and get togethers for Patient Services, where staff could enjoy each other's company outside of their usual work environment. However, this changed a year ago, and the department had to adapt.

In July 2020, Dr. Vidya Ramaswamy conducted a department-wide Climate Survey to get a feel for how people were coping with the changes, the isolation, and any concerns arising. In response to those results, the “Patient Services Climate Study Task Force” was formed. One issue raised was the need for increased communication and connection outside of the regular school wide and department wide emails. An internal website was created to post announcements and updates from the Associate Dean for Patient Services, Dr. Romesh Nalliah. It expanded to showcase other highlights such as Task Force update videos from Becky Ruppert, a Maize West clinic walk through with Cynthia Brennan, and an “Employee Spotlight” page which for example featured a posted congratulatory video for Tim Deventer, who retired from Dental Stores after 40 years. Karen volunteered to organize video campaigns, based on photo contributions and comments submitted by members of the almost 90-member department. Features, including the “What Are You Thankful For?” and “Pets of Patient Services” videos, are in a section of the [Patient Services Task Force](#) website titled “Fun Stuff!!”

Karen felt that it was important to capture and continue the connection to her colleagues, outside of the context of work, and outside of the context of COVID. “With some teams in the Patient Services department working at UMSD throughout the pandemic but in isolation and/or under full PPE, and many others still working from home after a year, the Task Force needed to send the message that we are all still connected, and still part of the same Patient Services family even if not fully visible to each other every day.” Other collaborative members of the Patient Services Task Force are Dr. Patricia Doerr, Dr. Kristi Thomas, Nicole Haskett, Mary Bennett, and Ellen Looker. Initiatives like this may be small, but the impact of bringing the community together can be powerful.

Introducing the Ida Gray Awards Winners 2021

By Zainulabdeen Rabeeah

The Ida Gray Award is named after Dr. Ida Gray, the first Black woman in the United States to earn a DDS when she graduated from the School of Dentistry in 1890. Every year, students, faculty, and staff nominate individuals from our school who have contributed to the advancement of diversity and improvement in the climate for work, learning, research and patient care. Award recipients are selected by the school's Diversity, Equity and Inclusion Multicultural Affairs Committee (DEI-MAC).

The 2021 year winners are:

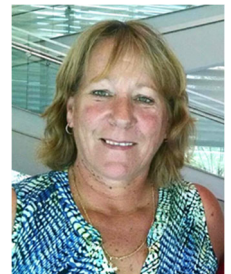
Student: Randon Campbell, a fourth-year DDS student who graduated this spring. Randon also volunteered for a university-wide program that brought high school students from underrepresented minority backgrounds to the dental school on Saturday mornings. Campbell is one of the student co-chairs of the DEI-MAC.



Faculty: Dr. Carlos González-Cabezas, associate dean for academic affairs and the Richard Christiansen Collegiate Professor of Oral and Craniofacial Global Initiatives in the Department of Cariology, Restorative Sciences and Endodontics.



Staff: Gail Oljace is a Business Administrator for the Department of Orthodontic and Pediatric Dentistry and a long-standing member of the DEI-MAC. She organized a department-wide "Unconscious Bias Training" seminar in 2018 and a workshop on "Multi-Generational Differences in the Workplace" in 2019.



Alumna: Dr. Jessica Rickert was the first indigenous American female dentist in the U.S. when she graduated from our dental school in 1975. She has been an advocate for diversity in dentistry, in particular the need for more indigenous American dentists. She was actively involved in providing dental care for community organizations such as the Children's Aid Society, the Michigan Department of Corrections, the Family Health Care Organization, and Reach Out Health Care America, providing dental services to military reserve units. She is currently the Anishinaabe Dental Outreach consultant for all Michigan American Indians and has held Board of Director positions for numerous dentistry, service, youth and Indian organizations.



Reference article:

<https://news.dent.umich.edu/2021/02/26/ida-gray-awards-highlight-schools-annual-dei-day/>

CELEBRATING VICTORIOUS WOMEN: WOMEN'S TEA 2021

Recording provided by Dinella Crosby; Written by Ryan Lints



Introduction

The DEI-MAC held their annual Women's Tea this year on March 25th! Similar to last year, the tea was held virtually due to the COVID-19 pandemic. Nevertheless, the women donned their tea hats to celebrate victorious women and their work at home and around the world!

Brief History

"In the mid-1990s, the MAC was looking for a way to celebrate women and the diversity work they were doing. It was decided to hold the Tea in March because March is nationally known as Women's History Month. The first tea was a beautiful day as students, faculty, staff, wives, and mothers came together to display their work in the Faculty Alumni Lounge. Since then, there have been teas focused on women's firsts here and abroad, historical periods, time of respite, and so on." - Cheryl Quiney

Welcome Address—Dean Laurie McCauley

"A woman is like a tea bag - you can't tell how strong she is until you put her in hot water." - Eleanor Roosevelt

"We have all been in hot water this past year, and it highlights to me how strong we all are as individuals and especially as a community! I am so impressed with the dedication and the strengths that have been displayed in our community this year to continue to serve our students, patients, and others."

Highlighted Victorious Women

Darlene Jones: Jackie Kennedy-Onassis

The London Evening Standard: "Jacklin Kennedy has given the American people one thing they have always lacked - majesty."

Carla Jones: Wanda Clavon Jones

"I would not be half the person I am today without her nurturing and guidance."/ "There are many times when my mom has helped me see different perspectives. She always extends the benefit of the doubt to others and assumes the best intentions in people. She is so supportive."

Geetha Duddanahalli Siddanna: Mother Teresa

"The victorious women are the women of the front-line workers who wanted to be part of the solution!"

Natalie Brown: Beulah Sanders Stafford "Coco"

"I want to share what I feel as a woman with a different orientation. I want all the rights I deserve as a woman. I also want all my rights because I was born black."- Stafford/ "That is my victorious woman." - Brown

Also Highlighted: Dr. Ida Gray, Dr. Jessica Rickert



UPCOMING EVENTS

**The first DEI—Multicultural Affairs Committee (MAC)
Continuing Education course of the
ACADEMIC YEAR 2021/22:**

**Will be on September 27, 2021
Time: Noon to 1 p.m.; Location: ZOOM
TOPIC:**

Why now? Dentistry @ the Crossroads

**Speaker:
Dr. Geiermann, Senior Manager, ADA**

2021 TASTE FEST

***FOOD FOR THE SOUL -
WHAT FEEDS YOUR SOUL??***

feeding our families and ourselves

cooking with care and love

food that has nostalgic or sentimental value

Come Join Us To Re-Connect!

**Presented by the DEI-MAC
On September 22, 2021
From 12:15pm - 1:45pm**

**Sindecuse Atrium (food served-mask up)
The Courtyard (eating)**

**Please see the School-wide Announcement
for details on how to sign up to bring a dish**



Religious Holidays during September – December 2021:

This list of religious holidays was provided by the UM Provost.

*Please note that this is not an inclusive list and
that there are other holidays that were not included.*

- * Jewish holy days begin and end at sundown on the first and last days listed.
 ** These holidays are calculated on a lunar calendar and are approximate.

Link: https://www.provost.umich.edu/calendar/religious_holidays21-22.html

<u>Paryushan</u> **	Jain	September 4 - 11
<u>Rosh Hashanah</u> *	Jewish	September 6 - 8
<u>Yom Kippur</u> *	Jewish	September 15 - 16
<u>Sukkot</u> *	Jewish	September 20 - 27
<u>Shemini Atzeret/ Simchat Torah</u> *	Jewish	September 27 - 29
<u>Birth of the Prophet</u>	Islam	October 19
<u>Birth of the Prophet Muhammad (Shia)</u> **	Islam	October 24
<u>Diwali</u> **	Hindu	November 4
<u>Birth of the Báb</u> ***	Baha'i	November 6
<u>Birth of Bahá'u'l-</u>	Baha'i	November 7
<u>Hanukkah</u> *	Jewish	November 28 - De- cember 6
<u>Christmas</u>	Christian	December 25
<u>Kwanzaa</u>	Interfaith / African- American	December 26 - Janu- ary 1

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